

Engagement with Texts

Name: _____ Date: _____ Grade: _____

Behaviours	Comments
• listens attentively to texts that are read aloud for short periods	
• joins in with Shared Reading, especially when a text is familiar	
• explores books attentively for short periods	
• explores a variety of types—fiction, non-fiction, and info-fiction texts	
• shows emotional responses to literature (e.g., through facial expressions, oral opinions, questions, or comments, and dramatic and artistic literature responses)	
• states whether he or she liked or disliked a text	
• enthusiastically selects books (may have particular favourites and needs support to try other books)	
• rereads texts used in Shared Reading	
• is keen to take books home	